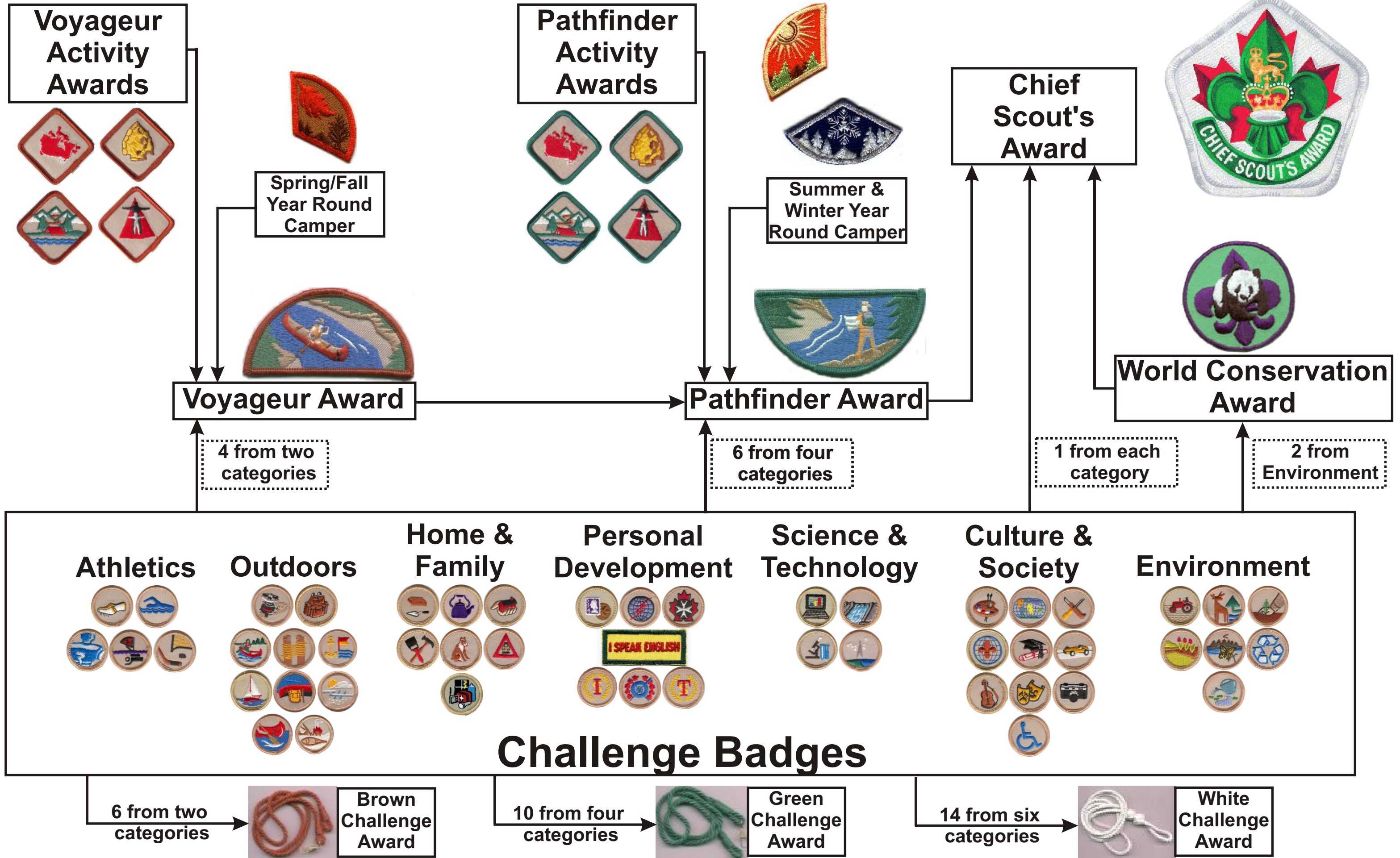


Scouts Canada - Scout Section Badge Chart



Scout Name: _____ Group: _____



PATHFINDER LEADERSHIP

Activity Award Workbook

Requirements

- 1) Research a local or world leader. Lead a ten minute discussion about this leader (including the leadership role he or she played) in your patrol or troop.
- 2) Plan and participate in leading an all day outdoor activity for your patrol. Evaluate the event with your patrol at the end of the activity.
- 3) Using a patrol meeting, plan and conduct a troop camping trip lasting at least forty-eight hours. A detailed plan will be developed showing the steps necessary to have a successful venture. Evaluate the event with your patrol at the end of the activity.
- 4) Teach a basic level skill to a Scout working at the Pioneer or Voyager level skills. At the end of your activity the Scout must successfully demonstrate good knowledge of the subject.
- 5) Provide a leadership role to another group (Cubs, church, sports, etc). Discuss your experience with your patrol leader and/or Scouter.

Scout Name: _____ Group: _____

Requirement 4: Teach a basic level skill to a Scout working at the Pioneer or Voyager level skills. At the end of your activity the Scout must successfully demonstrate good knowledge of the subject.

The Scout you taught was: _____

The skill you taught was: _____

Requirement 5: Provide a leadership role to another group (Cubs, church, sports, etc). Discuss your experience with your patrol leader and/or Scouter.

Record the details listed below and have the group leader sign.

The group you worked with was: _____

Some of the things you did: _____

What did you enjoy about the experience? _____

Group leader: _____

Scout Name: _____ Group: _____



PATHFINDER CITIZENSHIP

Activity Award Workbook

Requirements

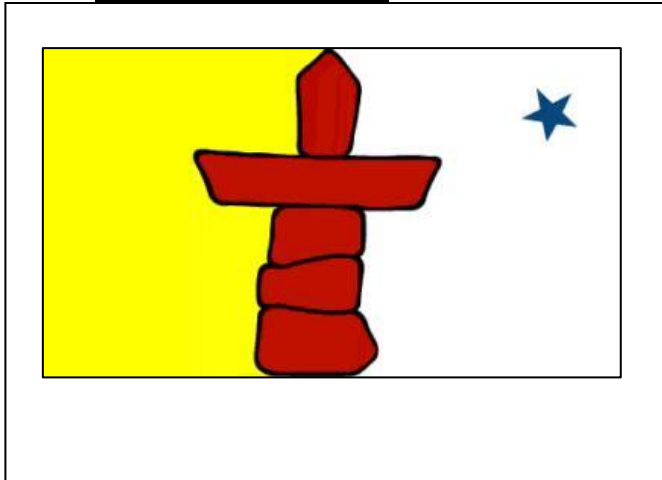
- 1) Identify the following flags: the United Nations, World Scout, Canadian provinces and territories.
- 2) With other members of your patrol, meet with a member of local government or the legal system. Discuss with this person their responsibilities and the workings of their system.
- 3) Explain the following to show that you understand how the Government of Canada works: the roles of the Queen, Governor General, and Lieutenant Governors; the general functions or powers of federal, provincial and local governments; the role of civil servants and the role of political parties.
- 4) Meet with a member of a local service club and discuss his or her role in the community.
- 5) Know how to do the following in your community:
 - a) Report damage or need for repairs to roads and bridges;
 - b) Report damage to electrical power, sewer mains, water supply systems;
 - c) Report a hazardous materials spill;
 - d) Obtain a building permit for a house or garage; and
 - e) Report suspected water contamination to the local health authority.
- 6) With members of your patrol, visit a historic site and explain its importance in Canada's history,
OR
Visit an industrial plant, business or educational centre. During your visit, find out about the types of jobs or careers that are available,
OR
Report on the history, growth and present role of one of the following: Royal Canadian Mounted Police, Canadian Armed Forces, Supreme Court of Canada.
- 7) Actively participate in five community projects. At least two must be different from the choices made at the Voyageur level.
- 8) Communicate and explore local Scouting activities with a Scout from another area or culture. (This could be face to face, or by letter, fax, ham radio, e-mail.)

Scout Name: _____ Group: _____

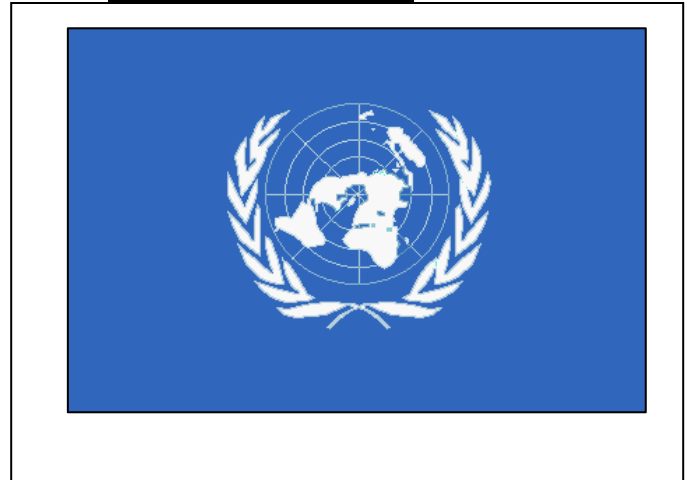
Requirement 1: Identify the following flags: the United Nations, World Scout, Canadian provinces and territories.

You should be able to identify these flags, by memory, at random.

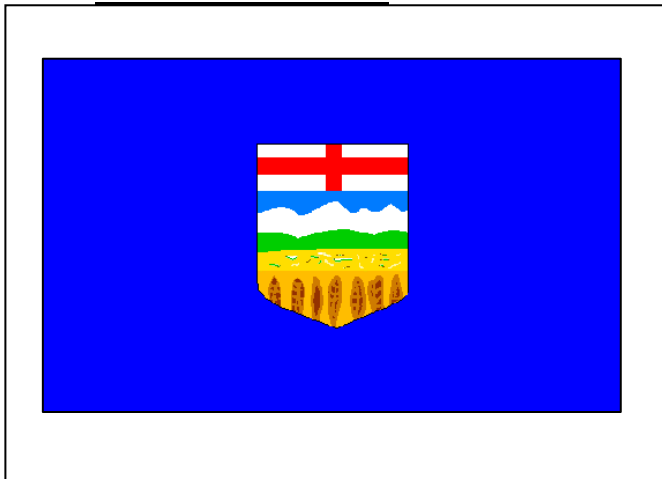
Name: _____



Name: _____



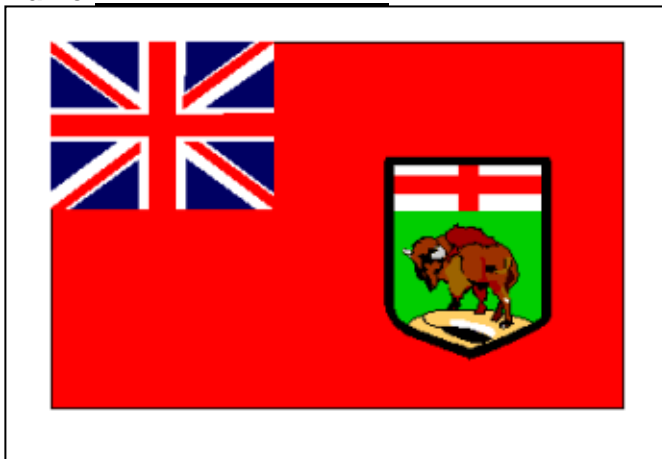
Name: _____



Name: _____



Name: _____



Name: _____



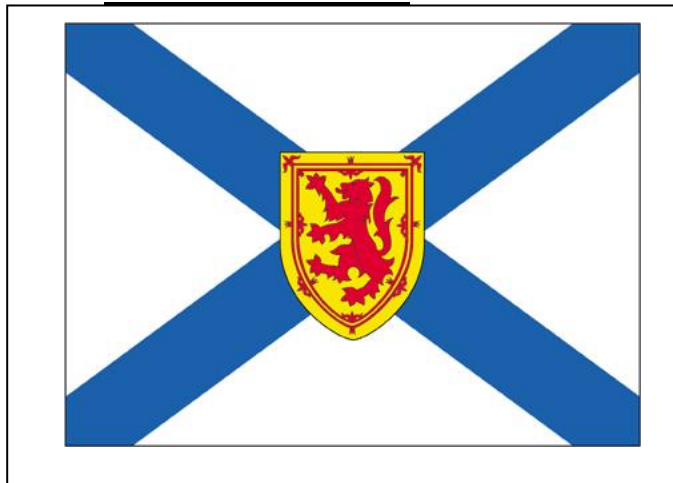
Scout Name: _____ Group: _____

Requirement 1: (continued)

Name: _____



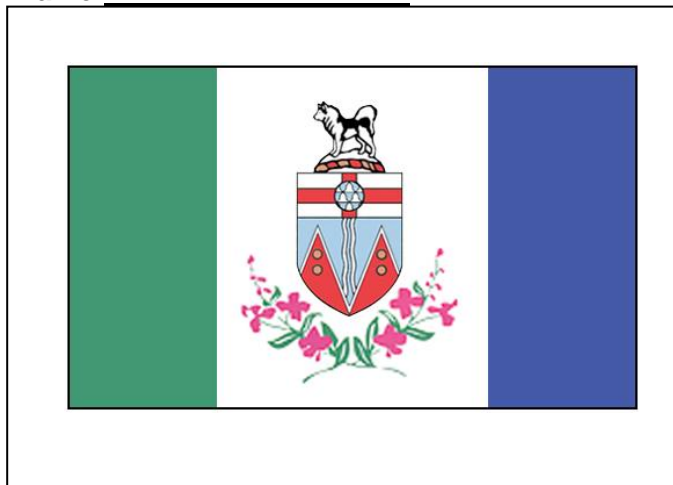
Name: _____



Name: _____



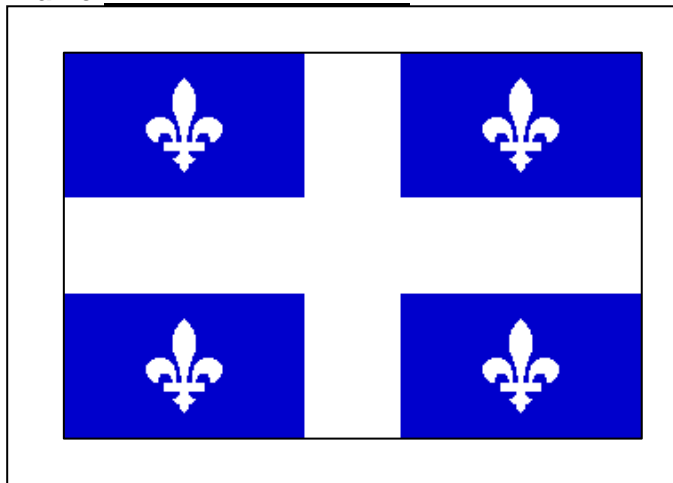
Name: _____



Name: _____



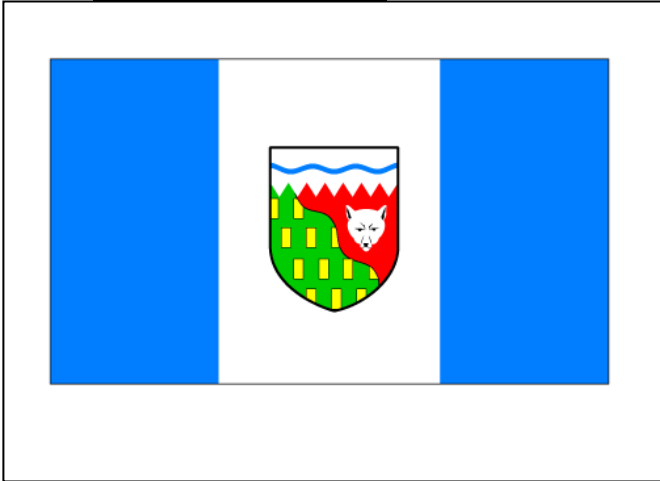
Name: _____



Scout Name: _____ Group: _____

Requirement 1: (continued)

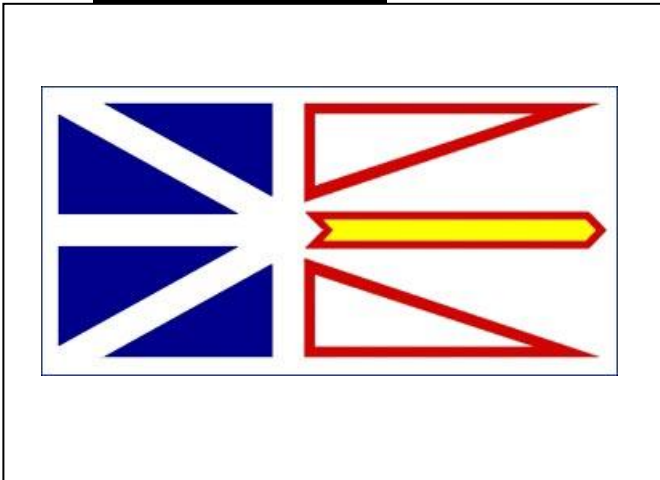
Name: _____



Name: _____



Name: _____



Requirement 2: With other members of your patrol, meet with a member of local government or the legal system. Discuss with this person their responsibilities and the workings of their system.

Your group met with: _____, who represents: _____

Notes: _____

Scout Name: _____ Group: _____

Requirement 3: Explain the following to show that you understand how the Government of Canada works: the roles of the Queen, Governor General, and Lieutenant Governors; the general functions or powers of federal, provincial and local governments; the role of civil servants and the role of political parties.

Role of the Queen: _____

Role of the Governor General: _____

Role of the Lieutenant Governor: _____

Functions/Powers of the Federal Government: _____

Functions/Powers of the Provincial Government: _____

Scout Name: _____ Group: _____

Requirement 3: (Continued)

Functions/Powers of the Local Government: _____

Role of Civil Servants: _____

Role of Political Parties: _____

Requirement 4: Meet with a member of a local service club and discuss his or her role in the community.

You met with: _____, who represents: _____

Notes: _____

Scout Name: _____ Group: _____

Requirement 5: Know how to do the following in your community: a) Report damage or need for repairs to roads and bridges; b) Report damage to electrical power, sewer mains, water supply systems; c) Report a hazardous materials spill; d) Obtain a building permit for a house or garage; and e) Report suspected water contamination to the local health authority.

To report damage or need for repairs to roads and bridges: _____

To report damage to electrical power, sewer mains, water supply systems: _____

To report a hazardous materials spill: _____

To obtain a building permit for a house or garage: _____

To report suspected water contamination to the local health authority: _____

Scout Name: _____ Group: _____

Requirement 6: With members of your patrol, visit a historic site and explain its importance in Canada's history, OR Visit an industrial plant, business or educational centre. During your visit, find out about the types of jobs or careers that are available, OR Report on the history, growth and present role of one of the following: Royal Canadian Mounted Police, Canadian Armed Forces, Supreme Court of Canada.

Your group visited this historic site: _____

Its significance in Canadian history is: _____

OR

You visited: _____

Some of the jobs or careers available here are: _____

Note: If an appropriate facility is visited, this requirement could be used to meet Computer Part C, #2.

OR

History, growth, and present role of: _____

Scout Name: _____ Group: _____

Requirement 7: Actively participate in five community projects. At least two must be different from the choices made at the Voyageur level.

Project 1:

Description of what you did:

Signature of responsible adult: _____

Project 2:

Description of what you did:

Signature of responsible adult: _____

Project 3:

Description of what you did:

Signature of responsible adult: _____

Scout Name: _____ Group: _____

Requirement 7: (continued)

Project 4:

Description of what you did:

Signature of responsible adult: _____

Project 5:

Description of what you did:

Signature of responsible adult: _____

Requirement 8: Communicate and explore local Scouting activities with a Scout from another area or culture. (This could be face to face, or by letter, fax, ham radio, e-mail.)

The scout you communicated with was: _____

Their scout group number: _____

Location: _____ Date: _____

Some Scouting activities they have been involved in: _____

Attach a copy of at least one letter, fax, e-mail or ham radio QSL card to this workbook or, if you had a personal conversation, have the Scout initial here: _____

Scout Name: _____ Group: _____



PATHFINDER OUTDOOR SKILLS

Activity Award Workbook

Requirements

- 1) Camp outdoors for a minimum of six (6) nights, not including those done for the Voyageur Award. This must include at least two, two-night, or one, three-night, camps, and one lightweight or mobile camp.
- 2) Participate in three (3) additional hikes/ trips of at least six (6) hours duration each.
 - a) One must include an overnight stay of at least two nights. (These nights may be included in the camps detailed above.)
 - b) Another must be during winter conditions.
NB. For the purpose of this requirement alternate methods may be chosen (e.g. bikes, cross-country skiing, horseback riding, canoeing, etc.) Motorized transportation is not acceptable.
- 3) Demonstrate the proper care, use and maintenance of equipment, including stoves, tents, axes, saws, and cooking equipment.
- 4) Plan a menu for two scouts for a weekend camp,
 - a) The plan shall have a minimum of five (5) meals.
 - b) The plan must include a food and supplies list, which includes quantity.
- 5) Plan a balanced menu for a patrol of Scouts for a weekend camp. The plan shall have minimum of five (5) meals and must include a food and supplies list which includes quantities required.
- 6) Sleep in a temporary overnight shelter for one or two people that you built.
- 7) Demonstrate two types of rope lashings, and describe their uses.
- 8) Demonstrate to Pioneer or Voyageur level Scouts the proper care, maintenance and packing of personal camping gear suitable for a two day camp. (Include sleeping bag, pack, clothes, boots, etc.)
- 9) Identify four (4) wild birds and (4) mammals, indigenous to the area where you live or camp. Keep a list of the sightings you encounter on at least two camps or hikes.
- 10) Identify four (4) types of trees and shrubs. Be able to recognize them in their natural setting.
- 11) Identify four (4) types of wild flowers in the area you camp or hike in.
- 12) Demonstrate proper disposal of cooking residues, grey water and body waste.
- 13) Plan and lead an environmental project for your patrol/troop.
- 14) Demonstrate throughout the Pathfinder Award that you have put into practice your Environmental Code and Leave No Trace philosophies.

Scout Name: _____ Group: _____

Requirement 1: Camp outdoors for a minimum of six (6) nights, not including those done for the Voyageur Award. This must include at least two, two-night, or one, three-night, camps, and one lightweight or mobile camp.

Where: _____ Nights: _____ Where: _____ Nights: _____
Where: _____ Nights: _____ Where: _____ Nights: _____
Where: _____ Nights: _____ Where: _____ Nights: _____
Where: _____ Nights: _____ Where: _____ Nights: _____

Note: These camping nights may be used towards your total required for Advanced Tripping #1 only if they are all lightweight camps and as long as the specified consecutive night requirements are also met. The requirement also states a 2 or 3 night camp **AND** a lightweight camp. That means if you go on one, 3-night, lightweight camp you have not met the requirement. Also, by meeting the other requirements you can also use these camps towards meeting Exploring #1, Water Tripping #1, or Winter Scouting #1.

Requirement 2: Participate in three (3) additional hikes/trips of at least six (6) hours duration each. a) One must include an overnight stay of at least two nights. (These nights may be included in the camps detailed above.) b) Another must be during winter conditions.

NB. For the purpose of this requirement alternate methods may be chosen (e.g. bikes, cross-country skiing, horseback riding, canoeing, etc.) Motorized transportation is not acceptable.

Outing 1: _____
Outing 2: _____
Outing 3: _____

Requirement 3: Demonstrate the proper care, use and maintenance of equipment, including stoves, tents, axes, saws, and cooking equipment.

_____ Obtain your scout leader's initials to indicate that you have demonstrated continued ability to properly care for, use and maintain the listed equipment.

Name at least one aspect of preventive maintenance for each item.

Stove: _____
Tent: _____
Axe: _____
Saw: _____
Cooking equipment: _____

Scout Name: _____ Group: _____

Requirement 4: Plan a menu for two scouts for a weekend camp, a) The plan shall have a minimum of five (5) meals. b) The plan must include a food and supplies list, which includes quantity.

MEAL	MENU LIST	SUPPLIES LIST
Friday lunch		
Friday supper		
Saturday breakfast		
Saturday lunch		
Saturday supper		

Requirement 5: Plan a balanced menu for a patrol of Scouts for a weekend camp. The plan shall have minimum of five (5) meals and must include a food and supplies list which includes quantities required.

Note: This requirement can be used towards Cooking #3.

MEAL	MENU LIST	SUPPLIES LIST
Friday lunch		
Friday supper		
Saturday breakfast		
Saturday lunch		
Saturday supper		

Requirement 6: Sleep in a temporary overnight shelter for one or two people that you built.

Describe the shelter you built. _____

Scout Name: _____ Group: _____

Requirement 7: Demonstrate two types of rope lashings, and describe their uses.

The two lashings you learned:

	LASHING	COMMON USE	INITIALS
1)	_____	_____	_____
2)	_____	_____	_____

Note: This requirement may be used towards Pioneering #2.

Requirement 8: Demonstrate to Pioneer or Voyageur level Scouts the proper care, maintenance and packing of personal camping gear suitable for a two day camp. (Include sleeping bag, pack, clothes, boots, etc.)

Demonstrate the proper loading of a backpack and explain the proper care and maintenance of the various items.

Sleeping bag: _____

Pack: _____

Clothes: _____

Boots: _____

Requirement 9: Identify four (4) wild birds and (4) mammals, indigenous to the area where you live or camp. Keep a list of the sightings you encounter on at least two camps or hikes.

You identified the following four birds/mammals:

- 1) _____
- 2) _____
- 3) _____
- 4) _____

List the birds or mammals you saw:

Camp/Hike 1

Camp/Hike 2

Scout Name: _____ Group: _____

Requirement 10: Identify four (4) types of trees and shrubs. Be able to recognize them in their natural setting.

You identified, in their natural setting, the following four trees/shrubs:

- 1) _____
- 2) _____
- 3) _____
- 4) _____

Requirement 11: Identify four (4) types of wild flowers in the area you camp or hike in.

You identified the following four wild flowers:

- 1) _____
- 2) _____
- 3) _____
- 4) _____

Requirement 12: Demonstrate proper disposal of cooking residues, grey water and body waste.

Explain the process for disposing of the listed items.

Cooking residues: _____

Grey water: _____

Body waste: _____

Requirement 13: Plan and lead an environmental project for your patrol/troop.

The project I planned was: _____

It was held on (date): _____

How did this project help improve the environment? _____

Briefly describe your plans: _____

Scout Name: _____ Group: _____

Requirement 14: Demonstrate throughout the Pathfinder Award that you have put into practice your Environmental Code and Leave No Trace philosophies.

Provide examples from various camps that you have been on that show how you have incorporated your Environmental Code and the Leave No Trace principles into your outdoor activities.

Scout Name: _____ Group: _____



PATHFINDER PERSONAL DEVELOPMENT

Activity Award Workbook

Requirements

- 1) Understand the role of your religion, spiritual belief and/or church in your life. Discuss your beliefs with the faith leader of your choice. (Religion in Life at appropriate level.)
- 2) Prepare and perform a leading role in a Scout's Own.
- 3) Explore the area of social interaction with others. Subjects might include: dating, behaviour in public, sexually transmitted diseases, and abusive behaviours.
- 4) Know and demonstrate good personal grooming habits.
- 5) Explore at least two issues of public health. This might include topics like: AIDS, contagious diseases, blood supply, Medicare.
- 6) Explore at least two issues of public safety and security. This might include topics like: Neighbourhood Watch, Block Parents, "swarming", the homeless, public facility safety, safety inspectors.
- 7) Research and report on effects of alcohol, tobacco and drugs.
- 8) Review your goals made for the Voyageur level and:
 - a) evaluate your progress towards goal set in the Voyageur level; and
 - b) set new goals based on your progress in the Voyageur level.
- 9) Demonstrate knowledge of emergency treatment and first aid by qualifying at the St. John's "Emergency First Aid" level or the Red Cross "Emergency level".

Scout Name: _____ Group: _____

Requirement 4: Know and demonstrate good personal grooming habits.

Name five things that constitute good grooming habits.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

Why is it important to be properly groomed? _____

How does being properly groomed relate to social interaction, which you explored in Requirement 3?

Requirement 5: Explore at least two issues of public health. This might include topics like: AIDS, contagious diseases, blood supply, Medicare.

Contact or visit a public health centre in your area. Summarize the various services that are provided.

Explain how these services affect you. _____

Discuss two issues or topics in detail with the public health representative and record how their organization provides assistance or support. 1) _____

2) _____

Scout Name: _____ Group: _____

Requirement 6: Explore at least two issues of public safety and security. This might include topics like: Neighbourhood Watch, Block Parents, “swarming”, the homeless, public facility safety, safety inspectors.

What does public safety and security mean to you? _____

Record the two issues you plan to explore. 1) _____ 2) _____

If you plan to use any of the suggestions that are listed in the requirement, some possible questions are listed below. If you explore a different issue then use the questions below as guidelines to the type of details you should be trying to learn about. If at all possible visit with a person who has some expertise with the issue.

Contact or visit a local Neighbourhood Watch representative. Name: _____

What is a Neighbourhood Watch and how can it benefit your neighbourhood? _____

What would be expected of you if you were to participate in this program? _____

Contact or visit a local Block Parent representative. Name: _____

What are Block Parents? _____

When did this organization begin? _____

What would be expected of you if you were to participate in this program? _____

What is “swarming” and how does it affect public safety and security? _____

How does homelessness affect public safety and security? _____

What facilities or programs exist to assist the homeless in your community? _____

Scout Name: _____ Group: _____

Requirement 6: (continued)

Visit a public facility (e.g. shopping mall, swimming pool, library) and find three things that are present to help keep the public safe.

- 1) _____
- 2) _____
- 3) _____

What are some occupations that utilize safety inspectors? _____

Visit with a safety inspector and learn how their work helps keep the public safe. _____

Requirement 7: Research and report on effects of alcohol, tobacco and drugs.

List some of the physiological effects of:

Alcohol: _____

Tobacco: _____

Drugs: _____

Provide specific examples of how improper use of alcohol, tobacco, and drugs can affect you personally as well as your community generally.

Scout Name: _____ Group: _____

Requirement 8: Review your goals made for the Voyageur level and: a) evaluate your progress towards goal set in the Voyageur level; and b) set new goals based on your progress in the Voyageur level.

Evaluate your progress

Obtain a copy of your personal record sheet from your Scout leader and ensure that all of the work you have done is properly recorded. Do you have all of the badges you are supposed to have?

Compare how long you have been a Scout with the requirements you have met so far. If you work at the same pace that you have been so far, can you meet all of the requirements for the Chief Scout's Award?

Set new goals

Determine what you have left to accomplish. Discuss this with your parents and Scout leader. They want you to succeed and will help you to do so. Putting into practice what you learned in the Voyageur level about setting personal goals, set up a plan to finish off the requirements you have left to accomplish.

Record your plan in the area below.

Scout Name: _____ Group: _____

Requirement 9: Demonstrate knowledge of emergency treatment and first aid by qualifying at the St. John's "Emergency First Aid" level or the Red Cross "Emergency level".

In order to earn your Chief Scout's Award you must be currently qualified in First Aid at the Standard Level. Since this level covers more material than the Emergency Level listed for this requirement you should earn the Standard Level. Completing the Standard Level therefore will allow you to meet this requirement, the Chief Scout's Award requirement as well as earn you the First Aid Challenge Badge.